

[Sequencing Concepts Related to] Colonialism

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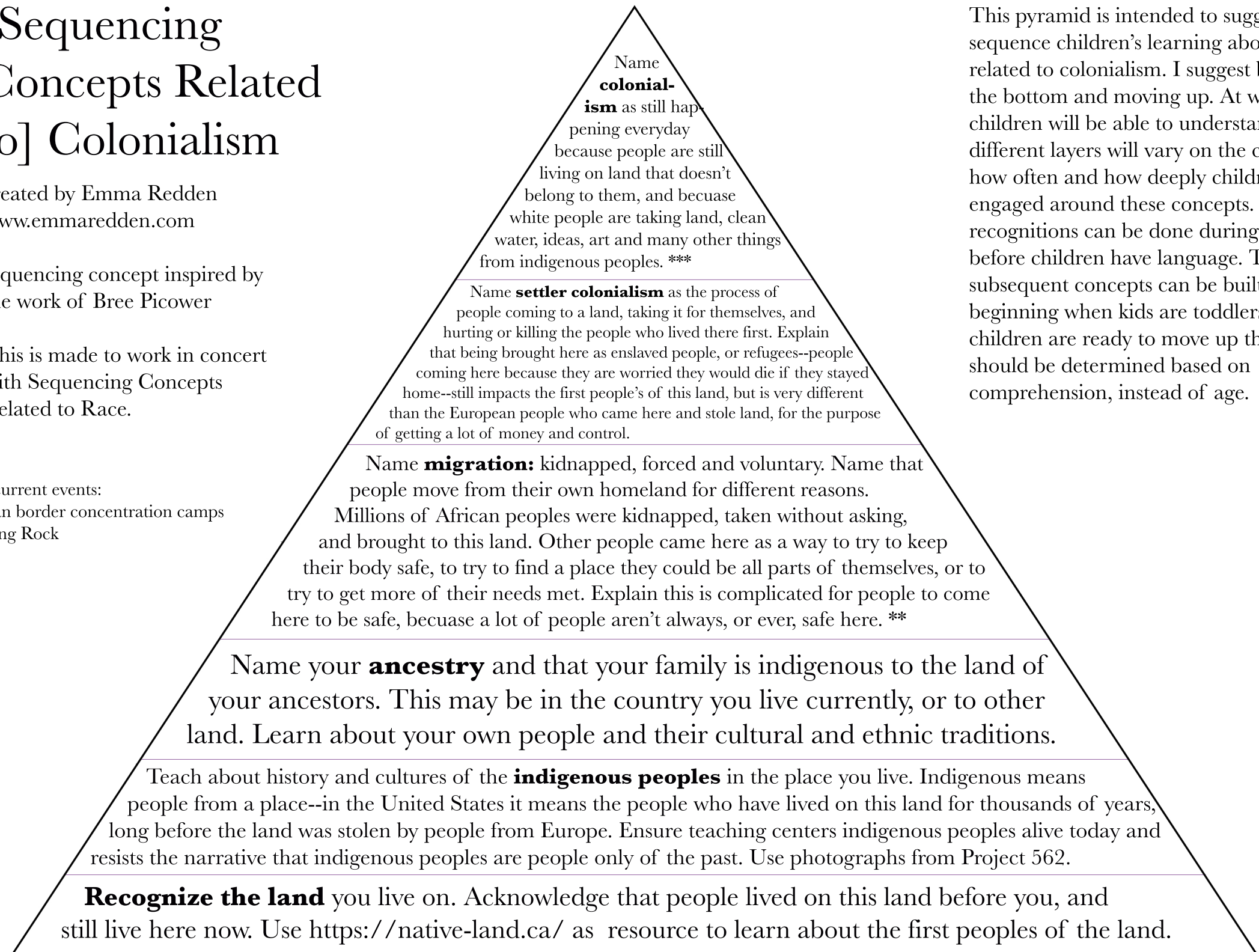
sequencing concept inspired by
the work of Bree Picower

This is made to work in concert
with Sequencing Concepts
Related to Race.

Tying in current events:

** Mexican border concentration camps

***Standing Rock



This pyramid is intended to suggest how to sequence children's learning about concepts related to colonialism. I suggest beginning at the bottom and moving up. At what age children will be able to understand these different layers will vary on the child and how often and how deeply children are engaged around these concepts. Land recognitions can be done during infancy, before children have language. The subsequent concepts can be built upon beginning when kids are toddlers. When children are ready to move up the pyramid should be determined based on comprehension, instead of age.